

# Teacher made Instructional materials

Parent made Instructional Materials



Teacher made IMs



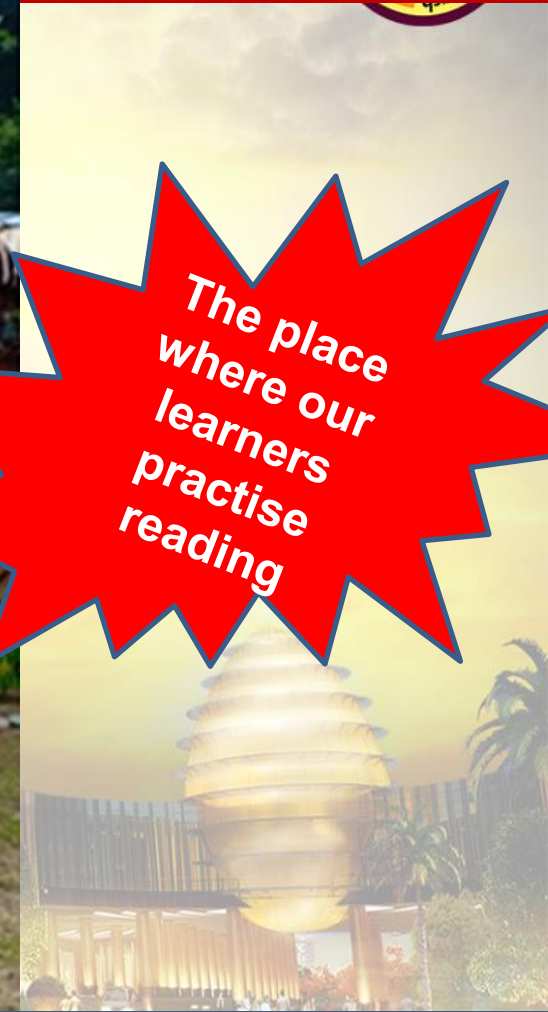
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# The reading booklet using “kartilya or the traditional” teaching reading approach



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# Reading Center Sponsored by GPTA, LGU of Tagoloan, GPTA and Barangay Council



The place  
where our  
learners  
practise  
reading

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# LGU and Brgy.Council Sponsored IMs



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**PROJECT ASPIRE  
IMPLEMENTATION  
PERIOD**

- **JULY 2018-MARCH  
2019**

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# READING TUTORIAL BY THE BARANGAY CAPTAIN AND BRGY.KAGAWADS



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# READING TUTORIAL BY PRIVATE COMPANY (FDC MISAMIS POWER CORPORATION)



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# READING TUTORIAL BY FDC COMPANY



December 3-5, 2018



# SK YOUTH VOLUNTEERS



December 3-5, 2018

# YOUTH VOLUNTEERS FOR READING TUTORIAL



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# The SCHOOL PRINCIPAL'S role..

Conduct ONE ON ONE reading tutorial ,anytime of the day for one hour



# The Teachers role..



# Parents' Participation on the project



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# Parents' Participation on the project



**G.P.T.A.OFFICERS**



**December 3-5, 2016**

# FINDINGS



| GRADE LEVEL | Pre-test    |              | Post -Test  |              |
|-------------|-------------|--------------|-------------|--------------|
|             | Non-Readers | Slow Readers | Non-Readers | Slow Readers |
| Grade 1     | 12          | 4            | 8           | 1            |
| Grade 2     | 5           | 6            | 2           | 4            |
| Grade 3     | 5           | 2            | 2           | 0            |
| Grade 4     | 2           | 2            | 1           | 0            |
| Grade 5     | 2           | 1            | 1           | 0            |
| Grade 6     | 2           | 2            | 0           | 0            |
| Total       | 28          | 17           | 14          | 5            |

The result revealed that out of 28 pupils who are non -readers in the pre-test,14 of them can read already and improved their reading literacy skill while from 17 slow readers,12 of them shows improvement in their level of performance. This means that the intervention should be continuously implemented for the remaining learners to help improve their reading performance. Project ASPIRE should be conducted.

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How to sustain the project?

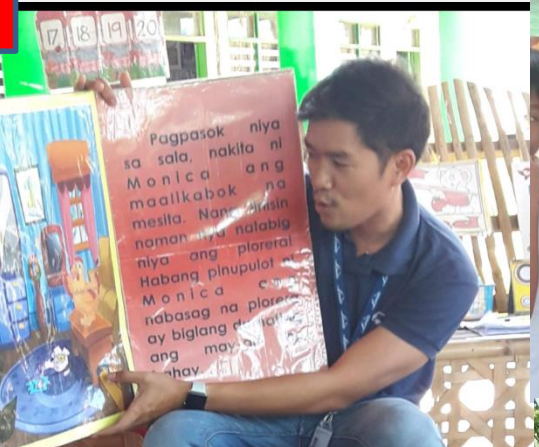




#educationforempowerment  
#ILoveFDCMisamisPower



# Continuous Implementation





**Intensive Home Visitation and Reading tutorial**





**CONTINUOUS IMPLEMENTATION OF PROJECT ASPIRE**



# Rewarding Teachers' Effort



**The Selah Pods, Pasay City, Manila, Philippines  
December 3-5, 2018**

# Recognizing Parents and Stakeholders efforts



LGU OFFICIALS



BARANGAY OFFICIALS



GPTA OFFICERS



PARENTS

# POLICY RECOMMENDATION

- Teachers with five (5) pupils and above who are non-readers in the class at the end of the school year reading assessment should be given on a **satisfactory or very satisfactory rating.**
- Teachers should **NOT BE ALLOWED** to claim **Outstanding** teaching performance in their IPCRF.

# POLICY RECOMMENDATION

- Teachers whose learners are all readers in grade one at the end of the school year **should be given award, recognition and monetary incentives** for zero non – readers in the class.
- **Outstanding Performance rating** should be given to the teachers and principals without non-readers.

# POLICY RECOMMENDATION

- **School heads with above one percent (1%) non-readers** of total population of the school should also not be allowed to claim outstanding performance in their IPCRF or Individual Performance Commitment Review Form.
- **Schools, Division and Regions** with zero non-readers should be recognized and should have outstanding performance.



# POLICY RECOMMENDATION

- **Parents and Teachers should sign a Memorandum of Agreement (MOA) upon enrollment in Kindergarten** stating each party to assist the child in their reading progress and extend time to conduct reading tutorial in school and at home to improve reading literacy.
- This MOA will serve as the proof of strong partnership of teachers and parents in their genuine efforts in educating the child through improving his /her reading potential as the basic skills in achieving quality education

# POLICY RECOMMENDATION

All grade one learners should become a **READER** at the end of the school year.

Learners in grade one who cannot read should be retained in the same level to strictly follow the 'Can't read, Can't move Policy' in the Department of Education to avoid prevalence of children who are non-readers in school.

A **signed certification /MOU** by the adviser and Principal should be provided to the parents for transparency of pupils performance.

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# ADVOCACY PLAN

The contextualized reading workbook should be used by all pupils WHO ARE NON-READERS in all schools in Tagoloan District.

All teachers in the District should implement Project ASPIRE to achieve good reading performance of all learners.

The school heads should support the teachers in providing the needs of the learners through giving individual booklet funded from schools MOOE.

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## Cost Estimate of the READING MATERIAL

| MATERIALS     | COST ESTIMATE                          | FUND                   | PERSON INVOLVED                                     |
|---------------|--|------------------------|---|
| bond paper    | 30.00                                  | school<br>MOOE         | Researchers, Teacher, School<br>Heads, PSDS,Parents |
| tape/adhesive | 10.00                                  | school<br>MOOE         | Researchers, Teacher, School<br>Heads, PSDS,Parents |
| PRINTING      | 20.00                                  |                        |   |
| Total         | <b>P50.00 per reading<br/>workbook</b> | <b>school<br/>MOOE</b> |   |

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# Impact to the Stakeholders

- This project also strengthen parent-teacher and stakeholders spirit of camaraderie in helping each other in order to make every child a reader.



Learners are motivated and inspired to learn and love reading because everybody supported them in order to reach the aim which is to become a reader.

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Reflection...

*Through teamwork, we did something GREAT to learners. Finally, this project, allows us to touch their lives and made a big difference!*

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**Finally..**

**Unity is strength... when there is  
teamwork and collaboration,  
wonderful things can be  
achieved.**

Mattie Stepanek

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