



Republic of the Philippines

# Department of Education

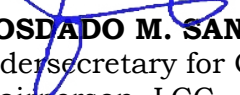
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

## MEMORANDUM

DM-CI-2020-00194

OM-LCC-2020-\_\_\_\_\_

**TO :** ALL REGIONAL DIRECTORS

**FROM :** **DIOSDADO M. SAN ANTONIO**   
Undersecretary for Curriculum and Instruction  
Chairperson, LCC

**SUBJECT :** 2020 CALL FOR RESEARCH PAPERS ON LITERACY

**DATE :** August 7, 2020

In 2019, the Literacy Coordinating Council (LCC) conducted its annual National Literacy Conference (NLC) and had its first ever research-themed conference. One of the highlights of the said event was the presentation and exhibit of different research studies conducted by researchers all over the Philippines who were selected from among those who participated the call. It enabled literacy stakeholders, partners, and advocates to gain in-depth knowledge on the 21st century literacies and their alignment to Industry 4.0.

Relative to this, the LCC announces the 2020 Call for Research Papers on Literacy. The said activity is envisioned to boost research activities in the country by addressing and supporting the literacy needs of the communities amidst the various crisis that they currently face. The theme for this year's call is "Sustaining Community-based Literacy Programs in the Time of Crisis."

The said event aims to:

- a. align research according to the community's literacy needs in times of crisis;
- b. strengthen participation of stakeholders in literacy governance;
- c. understand and maximize the role of literacy in times of crisis;
- d. capacitate literacy educators and workers on online pedagogies, Alternative Delivery Modes (ADM)s, and Alternative Learning System (ALS); and
- e. develop policy recommendations on literacy that can be effectively implemented during the times of crisis such as COVID-19 pandemic, volcanic eruptions, and other calamities.

This year, the LCC focuses on research which caters, through literacy interventions, to various community needs amidst any type of crisis. There will be an open call for research studies/papers relevant to literacy for possible policy recommendations. Interested researchers from the academe/educational institutions, community, civil society organizations, and non-profit groups may submit their research papers to LCC Secretariat through email address: **lcc@deped.gov.ph** on or before **October 2, 2020 (Friday)** with the subject: **2020 Call for Research Papers Region No.**

In line with this, all regions are highly encouraged to submit as many entries as possible. The LCC Evaluation Committee will select the entries based on agreed criteria. The author of the selected research papers will be notified in **November 2020**. A total of eighty-five (85) researches shall be chosen across the country. The final list of winners shall be invited for the 2020 Virtual Research Symposium on Literacy, and will be awarded a cash prize each. The researches that will be chosen during the said activity will be featured online in the LCC website, Facebook Page, and will be considered in the development of LCC's Information, Education and Communication (IEC) materials on literacy.

Attached are the Guidelines for Submission of 2020 Call for Research Papers on Literacy, for your reference.

For more information, please contact **Ms. Jem Beryline S. Bualat**, Project Development Officer II, via email addresses: [jem.bualat@deped.gov.ph](mailto:jem.bualat@deped.gov.ph) and/or [lcc@deped.gov.ph](mailto:lcc@deped.gov.ph), or at telephone nos. (02) 8631-0579, (02) 8631-0567, and (02) 8635-9996.

Immediate dissemination of this Memorandum is desired.

Literacy Coordinating Council

**2020 CALL FOR RESEARCH PAPERS ON LITERACY**

The following are the guidelines for submission:

- a. The research studies/papers, which should provide relevant policy recommendations, must deal with any of, or related to the following categories:
  - Alternative Learning Delivery Modalities (e.g., Distance Learning such as Modular, Online, TV/Radio-based Instruction; Blended Learning; and Homeschooling) in Times of Crisis;
  - Impact of Stakeholder Participation or Support to Effective Literacy Program Implementation through the Bayanihan to Heal as One Act; and
  - Community-based Literacy Programs Implemented in Times of Crisis.
- b. Abstracts must be between 200 to 300 words with not more than six keywords. It must contain the following: problem, participants, research design (must be Meta-analysis), methods, major conclusion, and implication to literacy (policy recommendation);
- c. Must contain name, affiliation, contact details (active mobile number and email address), and a one-sentence description of the author;
- d. Must include policy recommendation/s on literacy focusing on its effective implementation in times of crisis;
- e. Format must be typewritten, single-spaced, and margins must be one inch on all sides;
- f. Use either Garamond or Times New Roman. Font size must be 12 point; and
- g. Must be in word document.

All research studies to be submitted must have already been completed and/or conducted during or after the COVID-19 pandemic or any type of crisis. The research abstracts must focus on different literacy programs, and address the challenges on literacy and education in times of crisis. All entries must have never been shared or published in any other research platforms such as journals, colloquium, among others.