



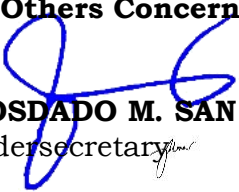
Republic of the Philippines

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2020-00238

TO : **Bureau Directors**
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary 

SUBJECT : **SUBMISSION AND REVIEW OF ARTICLES FOR K.I.T.E**
JOURNAL

DATE : September 2, 2020

1. The Department of Education - Curriculum and Instruction Strand encourages all teaching, non-teaching, teaching-related personnel from all CI strand bureaus, regional offices, division offices, and schools to submit articles / researches / reports for the e-publication in K.I.T.E (K to 12 Issues and Trends Explored) Journal focusing on preparations and milestones for **DepEd's distance learning implementation** and following the format below:
 - A. Introduction including legal and theoretical bases, objectives of the initiative as well as description on how it makes the Sulong EduKalidad happen;
 - B. Strategies / methods / steps in implementing the advocacy / initiative / innovation;
 - C. Discussion of the perceived results/outcomes/impact of the advocacy / initiative / innovation, including insights gained;
 - D. Concluding paragraph which may include recommendations; and
 - E. References written in APA style
2. Articles shall not exceed 1500 words, title limited to 10 words, and accompanied by at least one to a maximum of four high-resolution photos. Accepted files are PNG and JPEG. Send the photos as attachment.
3. Only articles covering initiatives not older than 3 years are accepted.
4. Submissions must use the provided template and style guide provided in Annex 1.

5. All articles shall be submitted to **lito.palomar002@deped.gov.ph** under the *email subject*: **K.I.T.E. JOURNAL**.
6. Enclosed with this memorandum are Annex 1: Writer's Detail and Annex 2: Activity Matrix for the K.I.T.E. e-publication for your perusal.
7. Authors/writers shall be given certificate of recognition.
8. For information and compliance.

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Annex 1: Writer's Details

Name	Designation	School / Division/ Region	Contact Number	E-mail Address
Author 1				
Author 2				
Author 3				
Title of the article / reports/ research				
Topic (Check one)	Type of Document			
	Article	Research	Report	Project Profile/ Narrative
Curriculum Management				
Instructional Supervision				
Assessment				
Learning Delivery				
Curriculum Review				
Curriculum Contextualization				
Teacher's Upskilling / Reskilling				
Stakeholder's Partnership and its impact on student performance				
Others Please specify:				

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Annex 2: Activity Matrix for the K.I.T.E. e-publication for your perusal.

Activities	Date	Persons Involved
Submission of Documents	September 3 – 8, 2020	All DepEd personnel identified in this memorandum
Peer Review	September 9, 10,11, 14, and 15, 2020	<ul style="list-style-type: none">• 1 representative from each CI bureau• CLMD Chiefs• 1 CID Chief per region• 1 representative from CLMD or PPRD
Finalization and Lay-outing of Documents	September 16-18, 2020	K.I.T.E TWG / Editorial Board

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