



MANUEL S. ENVERGA UNIVERSITY FOUNDATION
LUCENA CITY, PHILIPPINES

Workplace Literacy among **In-Service Teachers**

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Purpose of the Study

- To investigate the **workplace literacy among in-service teachers**

Specifically, this addressed the following:

- Identify the **profile** of the in-service teachers;
- Describe the **in-service teachers' experiences** in the enhancement of the reading and writing skills at the workplace.



Methodology

Research Design

- Qualitative Research
- Phenomenology

Participant Research Setting

- 7 In-service Teachers
- Quezon Province (Region IV A)

Research Procedure

- Preparing to collect the data
- Collecting the data
- Organizing and analyzing the data
- Summary



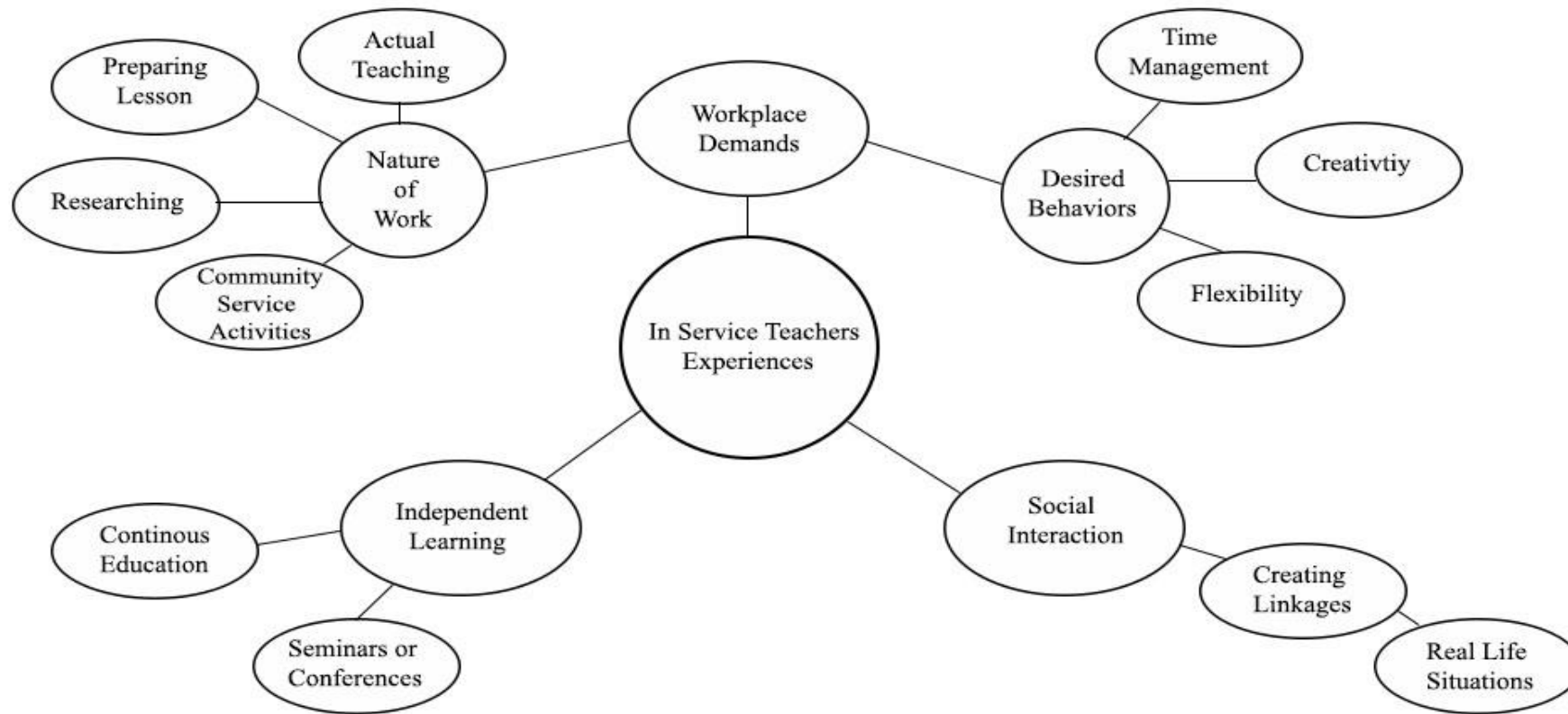
Findings

- **A. Profile of the in-service teachers**

Participant	Age	Gender	Place of Work	Type of School	No. of years of experience
InS # 1	25	Male	Lucena	Private	6
InS # 2	24	Male	Tayabas	Private	3.5
InS # 3	24	Female	Sariaya	Private	4
InS # 4	24	Female	Lucban	Private	5
InS # 5	31	Female	Catanauan	Public	10
InS # 6	32	Female	Candelaria	Private	10
InS # 7	30	Female	Atimonan	Public	9



• **B. In-service Teachers' Experiences**





Policy Recommendations

Policy makers may consider:

- **Skills enhancement program** for newly hired teachers of the Department of Education which must be based on the English Proficiency Test results;
- **Scholarship program** to support the continuous learning and innovation of teachers;

For HEIs and CHED

- Consider activities in **strengthening the partnership** of schools and industries.



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Thank
you